Student Evaluation of Instruction Spring 2015	
201501	

The University of West Georgia UWG

Course: ABED6106 E01 - Eval & Testing in Bus Ed

Department: Marketing/

Responsible Faculty: Sunil Hazari

**Responses / Expected:** 9 / 10

		ABED6106 - E01						6 - E0		Survey Comparisons				
QUANTITATIVE SECTION		Responses						Со	urse		All			
		SA	A	Ν	D	SD	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk	
Q1	I correctly utilized all required course texts and materials.	6	3	0	0	0	9	4.7	5	.47	3.1K	4.5	62	
Q2	I regularly attended class.	4	2	0	0	0	6	4.7	5	.47	2.3K	4.7	42	
Q3	I was punctual.	4	3	0	0	0	7	4.6	5	.49	2.4K	4.6	38	
Q4	I was well-prepared for class	4	4	0	0	0	8	4.5	4.5	.50	2.9K	4.5	42	
Q5	I avidly participated in all class activities	6	3	0	0	0	9	4.7	5	.47	3К	4.6	54	
Q6	If/When I struggled with course material, I sought help from the professor or from resources provided to me.	4	4	0	1	0	9	4.2	4	.92	2.9K	4.4	24	
Q7	This course challenged my intellect.	7	2	0	0	0	9	4.8	5	.42	3.1K	4.4	80	
Q8	Class discussions and/or activities helped me to understand the subject matter.	4	4	0	0	0	8	4.5	4.5	.50	ЗК	4.4	58	
Q9	Course assignments helped me to understand the subject matter.	5	4	0	0	0	9	4.6	5	.50	3.1K	4.4	57	
Q10	Course content was presented effectively.	7	1	1	0	0	9	4.7	5	.67	3.1K	4.3	72	
Q11	Required course texts and/or materials helped me to understand the subject matter.	5	4	0	0	0	9	4.6	5	.50	ЗК	4.4	64	
Q12	Test content was representative of assigned material.	2	2	1	0	0	5	4.2	4	.75	2.7K	4.4	33	
Q13	Tests and/or assignments required problem solving, critical thinking, and/or creative thought.	4	3	1	0	0	8	4.4	4.5	.70	ЗК	4.5	35	
Q14	The instructor demonstrates knowledge of his/her discipline.	9	0	0	0	0	9	5.0	5	0	3K	4.5	89	
Q15	The instructor clearly explains course expectations.	8	0	1	0	0	9	4.8	5	.63	3.1K	4.4	70	
Q16	The instructor clearly explains how students will be evaluated.	7	0	0	0	0	7	5.0	5	0	3.1K	4.5	91	
Q17	The instructor evaluates and returns tests and assignments in a reasonable period of time.	7	2	0	0	0	9	4.8	5	.42	3.1K	4.4	71	
Q18	The instructor presents material in an organized manner.	6	3	0	0	0	9	4.7	5	.47	3.1K	4.4	62	
Q19	The instructor communicates effectively.	7	1	1	0	0	9	4.7	5	.67	3.1K	4.3	61	
Q20	The instructor demonstrates respect for students.	7	2	0	0	0	9	4.8	5	.42	3.1K	4.5	60	

<ul><li>The instructor is receptive and responsive</li><li>Q21 to the sharing of ideas during class discussions.</li></ul>	9	0	0	0	0	9	5.0	5	0	2.9K	4.5	88
<b>Q22</b> The instructor offers and is available for individual assistance.	6	2	1	0	0	9	4.6	5	.68	ЗК	4.5	47

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

# Q23 - What are the most important things you learned in this course?

# **Response Rate: 77.78%** (7 of 9)

- Dr. Hazari challenges me every time I take one of his classes and I AM GLAD! I need to be challenged. This has helped me tremendously and I am very thankful for Dr. Hazari's dedication to his classes!
- The process used to assess student learning.

That online instruction can be effective and collaborative. Dr. Hazari has built a framework of instruction that works in an online environment. Collaboration is very important to the adult learning process. By giving adult learners the ability to interject personal experiences and ask questions, adults feel more connected to the class and to the learning experience. I think that in the online environment, people are more likely to come out of their shell than they would if the course were in person.

I also learned from Dr. Hazari how important it is for the instructor to be an integral part of the learning process with their students. Dr. Hazari is a master at drawing deeper thinking on a subject out by asking follow-up questions and providing respectful correction when needed. He is also great at scaffolding our posts to follow the grading rubric by posting himself in the proper format.

In short, the most important thing I learned is that Dr. Hazari is an AWESOME teacher!

- How to develop reliable and valid classroom assessment. The class was an eye opener on how to correctly develop all types of effective assessment.
- The different testing methods and how to properly create an assessment.
- I learned how to develop test and test their reliability.
- How to make and analyze assessements

# Q24 - How will you use the knowledge you gained in future classes and/or in your chosen profession?

## **Response Rate: 66.67%** (6 of 9)

- I hope to challenge my future students.
- To continue to develop personal skills to become a more effective educator.

I feel that the instructional lessons that I have learned from Dr. Hazari are invaluable. I feel that he has demonstrated best practices to me regarding how to interact with adult students in an online environment. I am an old gal and am pretty stuck in my ways. Dr. Hazari has opened my eyes to the uses of technology of all sorts in the classroom. His enthusiasm for technology and his students is evident in the numerous (and patient) ways he

has answered my questions about uses, benefits, how-tos, and provided valuable advice. Although I am sticking to my guns about not being on Facebook, I have tried numerous educational apps and built websites for other classes, my work, and my training classes at work. All of that inspiration came from Dr. Hazari.

Furthermore, I can write a proper assessment (and it will likely not be at the end of a unit but an ongoing thing.)

I am planning to go back into teaching starting in the fall at Georgia Highlands College and what I have learnt in this course I will put into good use developing credible classroom assessment and using a variety of formative and

- summative assessment methods to benefit student learning and improve my classroom performance
- I will try and take my time when I create assessments for my students.
- To test students

# Q25 - Explain any positive changes you would like to see made to this course.

# **Response Rate: 55.56%** (5 of 9)

- No changes needed!
- There are no changes at this time

I think that feedback on our individual assessments prior to them being implemented in the classroom would have
been helpful. I also think that it would have been better for me to be able to design a test targeted at adults, since that is who I intend to teach, and write a report on that test.

- None other than the item discrimination analysis was a mystery to most of us until we had a specific assignment on it that allow most of us to unravel its mystery. I do not think of how this can be done but it will be great if this assignment occurs much earlier int he semester. It will help with moving the project along quicker and enrich understanding of the other concepts.
- None

## Q26 - Comment specifically on the value of texts, class materials, assignments, and class activities.

## **Response Rate: 66.67%** (6 of 9)

- Value of the discussions are necessary to help students read and evaluate other student postings.
- All class material and activities were valuable
- It was fine. I liked that Popham thinks he has a sense of humor. that made the reading less tedious than it could
  have been. I think that the related classwork, posts, responses, critiques, and final product are spot on for this topic.
- The book by Popham (was very easy to read and extremely useful.
- The class materials were very helpful throughout the semester.
- Discussions were very helpful in understanding course and getting different perspectives.

## Q27 - Comment on the evaluation methods utilized—fairness, difficulty, ease, etc.

**Response Rate: 66.67%** (6 of 9)

- Very fair!
- The evaluation methods were fair.

As you can tell, I am a big fan of Dr. Hazari. I think he is tough because he wants us to learn. I think he gives proper directions, but if for some reason you don't understand, he is there to answer a timely (VERY TIMELY)

- question. If think he is fair. I think he expects us to work hard, put forth effort, and stretch our understandings of the subject matter. I think that he grades on the criteria that he sets forth. I think he calls out students when they deserve to be called out. He has shown much more patience in a couple of instances than I ever could.
- Evaluation method was fair and appropriate for the class.
- The teacher was very fair and feedback was always provided when an assignment was submitted into my gradebook.
- fair

## Q28 - Comment on the instructor's overall effectiveness as a teacher in his/her discipline.

## **Response Rate: 77.78%** (7 of 9)

- Dr. Hazari is very knowledgeable and has always been a great help when I needed it! I always enjoy taking his classes. I learn!!!
- The instructor was very effective and focused on helping the students.

Overall effectiveness as a teacher was excellent. I felt the teachers approach may have been too effective, because
of the discipline of getting assignments in by a specific time was challenging. Other wise great experience having a teacher such as Prof Hazari, thank you mucn.

This is my fifth class with Dr. Hazari and I am disappointed to say, my last. In as much as this will be the last review that I write for Dr. Hazari's classes, I felt it my privilege to go beyond this course to discuss what he has done for me and I also wanted to do it justice.

I have given some individual examples of my appreciation for Dr. Hazari's teaching methods already. Let me say too that I feel that what he has taught me is much more than the sum of the individual parts. I learned to love learning again and I learned that from him. I know that he loves to find new ideas, new ways to reach students, new technology, new research to further the cause. It does not go unnoticed by his watchful students. I hear that people feel scared to take his classes or think he grades too hard. Well, GOOD! Those of us who put our best efforts into our work deserve at least one teacher who will grade fairly for that! I'm running out of space. But I want to say, Sunil, THANKS!!!!

- Dr Hazari as usual is an outstanding instructor and we learn so much from his experience and vast knowledge on the subject matter.
- The teacher was very effective.
- effective and knowledgeable.