

**Student Evaluation of Instruction Spring 2015
201501**
**The University of West Georgia
UWG**
Course: ABED6146 E01 - Supervision and Leadership

Department: Marketing/

**Responsible
Faculty:** Sunil Hazari

Responses / Expected: 20 / 25

QUANTITATIVE SECTION	ABED6146 - E01										--- Survey Comparisons ---											
	Responses					Course					All											
	SA	A	N	D	SD	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk										
Q1	I correctly utilized all required course texts and materials.										13	7	0	0	0	20	4.7	5	.48	3.1K	4.5	58
Q2	I regularly attended class.										10	4	0	0	0	14	4.7	5	.45	2.3K	4.7	48
Q3	I was punctual.										12	5	0	0	0	17	4.7	5	.46	2.4K	4.6	57
Q4	I was well-prepared for class										13	7	0	0	0	20	4.7	5	.48	2.9K	4.5	60
Q5	I avidly participated in all class activities										12	8	0	0	0	20	4.6	5	.49	3K	4.6	44
Q6	If/When I struggled with course material, I sought help from the professor or from resources provided to me.										11	6	2	0	0	19	4.5	5	.68	2.9K	4.4	45
Q7	This course challenged my intellect.										10	8	2	0	0	20	4.4	4.5	.66	3.1K	4.4	43
Q8	Class discussions and/or activities helped me to understand the subject matter.										12	5	3	0	0	20	4.5	5	.74	3K	4.4	53
Q9	Course assignments helped me to understand the subject matter.										11	5	3	0	0	19	4.4	5	.75	3.1K	4.4	44
Q10	Course content was presented effectively.										9	8	3	0	0	20	4.3	4	.71	3.1K	4.3	44
Q11	Required course texts and/or materials helped me to understand the subject matter.										10	7	3	0	0	20	4.4	4.5	.73	3K	4.4	45
Q12	Test content was representative of assigned material.										5	6	1	0	0	12	4.3	4	.62	2.7K	4.4	41
Q13	Tests and/or assignments required problem solving, critical thinking, and/or creative thought.										10	6	2	0	0	18	4.4	5	.68	3K	4.5	40
Q14	The instructor demonstrates knowledge of his/her discipline.										12	6	1	1	0	20	4.5	5	.80	3K	4.5	36
Q15	The instructor clearly explains course expectations.										10	5	3	1	0	19	4.3	5	.91	3.1K	4.4	31
Q16	The instructor clearly explains how students will be evaluated.										11	7	1	1	0	20	4.4	5	.80	3.1K	4.5	37
Q17	The instructor evaluates and returns tests and assignments in a reasonable period of time.										15	5	0	0	0	20	4.8	5	.43	3.1K	4.4	67
Q18	The instructor presents material in an organized manner.										13	7	0	0	0	20	4.7	5	.48	3.1K	4.4	59
Q19	The instructor communicates effectively.										12	6	0	1	0	19	4.5	5	.75	3.1K	4.3	53
Q20	The instructor demonstrates respect for students.										13	7	0	0	0	20	4.7	5	.48	3.1K	4.5	47

Q21	The instructor is receptive and responsive to the sharing of ideas during class discussions.	12	7	0	0	0	19	4.6	5	.48	2.9K	4.5	50
Q22	The instructor offers and is available for individual assistance.	12	5	2	0	0	19	4.5	5	.68	3K	4.5	46

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q23 - What are the most important things you learned in this course?

Response Rate: 55.00% (11 of 20)

- Different styles and approaches to leadership and management styles.
- How leadership affects everyone's job.
- Effective leadership approaches
- The various concepts of leadership and its applicability to the classroom and relevance to the area of business education.
- I learned much about the different types of leadership and the history of how each definition came about.
- How best to discuss resources/findings with individuals.
- I learned the many different leadership styles and approaches.
- APA format
- What it takes to be an effective leader.
- Leadership skills and characteristics.
- I learned the various methods that leaders use in situations. I learned that although some qualities of a good leader are innate, the qualities of a good leader can be developed.

Q24 - How will you use the knowledge you gained in future classes and/or in your chosen profession?

Response Rate: 50.00% (10 of 20)

- Understand how to approach situations within the workforce.
- I will use the knowledge I gained by applying it to situations and individuals at my current job.
- I learnt a lot during the class about the various approaches to leadership. The case studies were very informative and provided insight into real life situations and issues one may encounter on a day to day basis. I have started using this being a lead participant in a leadership workshop on Strategic Leadership I was able to participate effectively and provide detailed explanations on leadership theories to participants at the workshop.
- I will use the knowledge I gained from this class in every aspect of teaching.
- Furthering my class participation by using relevant findings and properly discussing them with classmates.
- In this course I learned of the many traits and styles that are used when leading. I will use the knowledge gained to continue to become a more effective leader in future classes and in my profession.
- N/A
- I will use this class as a way to be a leader in the classroom
- I will use this knowledge as I progress in my career.
- I will seek out ways to develop and nurture the qualities of a good leader and incorporate them into my classroom.

Q25 - Explain any positive changes you would like to see made to this course.

Response Rate: 50.00% (10 of 20)

- None at this time.
- I think the final paper can be revisited to become a group assignment. I think the collaboration will foster new ideas and allow the papers to be richer and students will be able to achieve more in the very short time available to prepare the paper.
- I would like to see the instructor not just put all the of the grading rubrics in the syllabus, but rather the Discussion Grading rubrics on the content links and in the discussion boards as well as a reminder and clarity.
- Also, I strongly disagree with locking the discussion boards. This disables any type of activity if a discussion is missed. Locking the board after the close date does not do anything but resources unavailable to those who missed an assignment.
- None. Overall was very impressed with class and professor.
- For MBA students, a leadership course could have been very productive and valuable for future endeavors. The content and the structure of the class did not foster an value added learning.
- I see no positive changes that would enhance the learning at this point.
- Something different other than just cases each week
- I thought the class was laid out well. I liked how we got a break in the middle of the class to work on our paper.
- I would like to see more activities in class besides discussions to keep students engaged and interested.
- It would have been neat to have some different assignments rather than discussions each week. Some weeks it was hard for me to understand and address the questions. It would've been nice to be able to see a post so that I could get moving in the right direction. It would have been neat to for Dr. Hazari to make an initial post some weeks.

Q26 - Comment specifically on the value of texts, class materials, assignments, and class activities.

Response Rate: 55.00% (11 of 20)

- All agreeable.
- The text book is pretty good. It offers insight into the topic before the assignments are due. Once the material is read, the book offers solutions to the situational questions to help the student understand the assignment.
- The texts and assignments are very valuable. If I could make one suggestion, the week off from assignments to focus on the paper was greatly appreciated but it would be better if it were at the end of the semester when deadlines are getting closer.
- The book by Northouse was exceptional and germane for the course.
- The text is extremely valuable. The course cannot be passed without the text.
- Assignments were challenging and required a lot of interaction with classmates.
- The overall instructions in this course added with the materials, assignments and class activities were implemented by the professor in a designed way to be most effective in the learning process. It is this process that makes it high value.
- N/A
- The text provided great knowledge to go along with the class
- The book was very interesting and helpful.
- The text book was very helpful and easy to follow. Research assignment was a large undertaking, but the research conducted for class discussions was helpful in preparing and practicing research skills.

Q27 - Comment on the evaluation methods utilized—fairness, difficulty, ease, etc.

Response Rate: 50.00% (10 of 20)

- Very fair grading, very high expectations within discussions. It was challenging but not impossible.
- The evaluation method is pretty fair. There is no reason for a student to get a good grade in the class.
- Evaluation methods were fair and appropriate.

- The course is difficult and the grading is a bit difficult. The reason why online classes are so great is because assignments can be completed on your own time, and this class allows that to an extent but is a bit inflexible with late work.
- The professor has been very fair.
- The evaluation methods were all around fair.
- N/A
- The class challenged me to think of leadership in different ways.
- Holistic grading method was not favorable however the professor provided some guidance on what was expected.
- Evaluation was fair. The class was not an easy course; however, it was what I would expect from a master's level course.

Q28 - Comment on the instructor's overall effectiveness as a teacher in his/her discipline.**Response Rate: 45.00% (9 of 20)**

- Great teacher! Dr. Hazari is always available when I needed help and he was always quick in responding to my questions. Enjoyed his class.
- Dr. Hazari, is a great professor. He offers guidance on any of the assignments no matter what the question is. He responds quickly to emails and phone calls.
- An exceptionally gifted and knowledgeable instructor. He brings tremendous knowledge and experience and immense clarity for students on areas of confusion and difficulty.
- Dr. Hazari is a good instructor with much knowledge. I liked how the course was set-up with the discussion board style assignments. The grading was tough and somewhat fair. I would like to see Dr. Hazari make the course a bit more user friendly and flexible though. Not easier, just a little more flexible.
- I have very much enjoyed this class and the professor.
- If I was to measure the instructor's effectiveness on a scale from 1 to 10 and 10 being the most effective I would give a 10 for effectiveness respectively.
- N/A
- I thought he was fair with discipline.
- Dr. Hazari seemed very knowledgeable in his comments on weekly posts. It is clear he has a great understanding of leadership. The course was well-designed, and he had a large amount of literature and tools available for reference. His expectations on every assignment were very clear, and I was grateful for many examples.