

**Student Evaluation of Instruction Summer IV
2014
201405**

**The University of West Georgia
UWG**

Course: ABED6183 N01 - Intro to Research in Bus Ed

Department: Marketing/

**Unknown
Role:** Sunil Hazari

Responses / Expected: 5 / 7

QUANTITATIVE SECTION	ABED6183 - N01										--- Survey Comparisons ---		
	Responses					Course					All		
	SA	A	N	D	SD	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk	
Q1	I correctly utilized all required course texts and materials.										173	4.6	80
Q2	I regularly attended class.										138	4.7	79
Q3	I was punctual.										135	4.7	76
Q4	I was well-prepared for class										166	4.6	86
Q5	I avidly participated in all class activities										169	4.6	83
Q6	If/When I struggled with course material, I sought help from the professor or from resources provided to me.										161	4.5	64
Q7	This course challenged my intellect.										172	4.5	62
Q8	Class discussions and/or activities helped me to understand the subject matter.										165	4.4	36
Q9	Course assignments helped me to understand the subject matter.										171	4.4	32
Q10	Course content was presented effectively.										173	4.3	25
Q11	Required course texts and/or materials helped me to understand the subject matter.										168	4.4	32
Q12	Test content was representative of assigned material.										166	4.5	20
Q13	Tests and/or assignments required problem solving, critical thinking, and/or creative thought.										170	4.6	43
Q14	The instructor demonstrates knowledge of his/her discipline.										173	4.6	80
Q15	The instructor clearly explains course expectations.										172	4.5	28
Q16	The instructor clearly explains how students will be evaluated.										173	4.6	17
Q17	The instructor evaluates and returns tests and assignments in a reasonable period of time.										171	4.5	68
Q18	The instructor presents material in an organized manner.										174	4.5	62
Q19	The instructor communicates effectively.										173	4.4	28
Q20	The instructor demonstrates respect for students.										173	4.6	55

Q21	The instructor is receptive and responsive to the sharing of ideas during class discussions.	4	1	0	0	0	5	4.8	5	.40	163	4.5	68
Q22	The instructor offers and is available for individual assistance.	4	0	0	0	1	5	4.2	5	1.60	166	4.5	22

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q23 - What are the most important things you learned in this course?

Response Rate: 100.00% (5 of 5)

- How to research in a proper way.
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- The different types of methods of research, as they relate to education. I learned a lot from the discussions, which gave me a different perspective to take into account.
- The most important things that I learned in this course are communication is key, research and development of idea, always cite sources in the correct format for that course, and to interact with the resources that are available (students, books, professor, internet) so that I can do the best in all fields.
- Allotment of time for assigned readings and assignments, this class covered a great deal of information.

Q24 - How will you use the knowledge you gained in future classes and/or in your chosen profession?

Response Rate: 100.00% (5 of 5)

- I will definitely become more professional in researching in my future academics and working.
- .
- This will be useful in my current position at work. I do metric analysis for our company in a financial manner.
- I will use the knowledge gained in future classes by researching more effectively, citing sources correctly and communicating with the instructor as needed. If I decide to become an instructor, I will interact with the class much like Dr. Hazari did. He made sure I had clear instructions, gave me many resources to help me be successful in his class. I will incorporate his teaching style into my work that I do now and in the future.
- I will use my ability learned of analyzing case studies for research.

Q25 - Explain any positive changes you would like to see made to this course.

Response Rate: 100.00% (5 of 5)

- I feel it would be better is this is a face-to-face class. We have to do lot's of assignments during a short period of time.
- If you prefer students to submit assignmets in a particular way, then list this on the syllabus and provide an example. For ex.) if you prefer that students do not reply all to a post with the other student's previous post. Another ex. is that if you prefer for students to respond to more than one student then list that information on the syllabus and what is required. The reason is not because I'm too lazy to respond but because it is difficult to stay up late just to wait for another student to post their assignment so I can respond. I think allowing students to submit assignments two times per week would help alleviate some of the burden that is placed on them such as working over time or taking another course. Also, I think it is unfair that only one test is given at the very end of the semester and it is worth 25% of my grade. Perhaps, having two tests or having one test in the middle of the semester could help relieve the some of the stress and test anxiety.
- No changes to the class. It was well organized and Dr. Hazari is a great communicator!
- I honestly would like for this course to have at least one day in the classroom setting so that the students can interact with Professor Hazari and each other in person. He has a wealth of knowledge and a great teaching style that help motivate me to want to do great in his class.

- Less required discussion posts.

Q26 - Comment specifically on the value of texts, class materials, assignments, and class activities.

Response Rate: 100.00% (5 of 5)

- Text book (URM) is very good. Case study(PPIRM) is a little confusing.

Although both textbooks were affordable, I did not feel that they helped me with answering the discussions. Most of the information that was covered was either new to me or I had to relearn it. Also, I don't think it's necessary to purchase two books that both have case discussions. Perhaps, there is a book offered that has case discussions with a glossary. If changing the book isn't an option, it would be nice for the professor to have websites that explain in more detail about the topic covered. Then it is the responsibility of the student to read that information if they still do not understand. I sought information to clarify topics for myself and felt that it only confused me more. If a new book is chosen, it would be good if it has multiple examples on that topic but different ones so students can understand how it relates to other research.

- Discussions are very effective.

The text was good. When I first starting using it, I thought to myself that it was not providing enough information. As we started adding the articles in conjunction with the text, I realized that the text gave more information in some articles than in others and that researching the articles helped find out more information about the subjects in the text. The assignments from the text, research articles and class discussions helped to facilitate growth in each of the students. I can say that as I got further along in the class, I started seeing a difference in my own and other students post. Some students had more knowledge about certain subjects than others and that is to be expected. The discussions ensured that we all had a good bit of knowledge for all of the subjects in the text. As read some of the discussions, I thought to myself that "I did not even think to take that route on the subject, that this is a different perspective on this subject.

- Assigned textbooks were invaluable as was Galileo.

Q27 - Comment on the evaluation methods utilized—fairness, difficulty, ease, etc.

Response Rate: 80.00% (4 of 5)

Overall, I felt that the professor was fair as far as case discussions are concerned. However I think future classes would benefit by not having only one test at the very end of the semester. Also, since the exam is multiple choice but all of the other assignments have been a case discussion feels unfair. Maybe, a quiz each week could be assigned that consists of ten questions which could be used to evaluate students comprehension and allow students to clarify topic information if needed. Another idea is to assign two tests per semester but split the weight of the grades for both tests.

- Very fair - the information was given up front on how we would be evaluated.

The evaluation method included the research, the citation of an article, and the interaction and reading and commenting on others post. The evaluation method was fair and easy. It was not difficult to know when your work was incorrect or correct. If you participated fully in the discussion of the topics, you most likely did what was expected in the class. I had no problems with the methods that I was evaluated by. Dr. Hazari gave individual unbiased feedback about the post that were submitted.

- Evaluation methods were very fair.

Q28 - Comment on the instructor's overall effectiveness as a teacher in his/her discipline.

Response Rate: 100.00% (5 of 5)

- The instructor is very detailed and responsible.

I think the instructor knows his discipline well but I wish that he incorporated different assignments and/or made them more interactive. For example, students conduct a study that interests the them or is related to a project at work and then apply the knowledge learned in this course to that study and then have different assignments due each week to walk students through doing research.

- Dr. Hazari is a very effective instructor. He is organized and interacts with the students on a daily basis in CourseDen. I hope to be an effective when I become a teacher - especially online.

- Dr. Hazari is an effective professor in the field. if he keeps teaching the way that he does, then students that follow his teaching will leave his class with a greater appreciation of him, the methods that he use, and the feedback that he provides. He is unbiased in his assessment of the class work. He is easy to access and answers
- emails and provides grades quickly. The way he speaks about the subject shows that he is knowledgeable and loves sharing the knowledge with others. He should continue teaching as long as he can. I appreciate the feedback and motivation that Dr. Hazari provided me while in his class. I felt as though I started off a little confused in his class, but he was there to ensure that I would not stay confused in his class. Thanks Dr. Hazari.
 - Dr. Hazari is very knowledgeable of this content and always willing to help students, just very tedious in his format of discussion posts and journal critiques.