Summary of Responses to ChatGPT Attitude Survey
(8/28/23)

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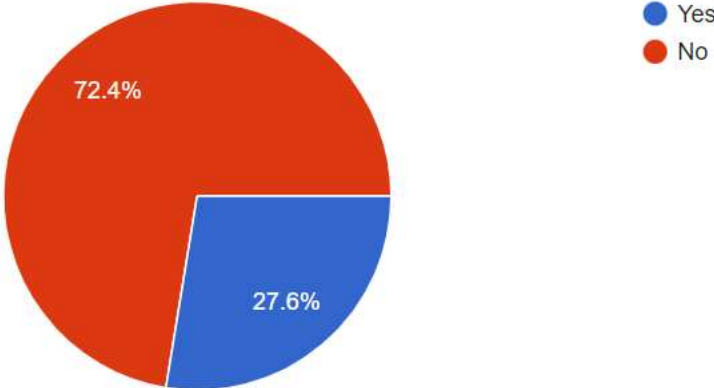University of West Georgia

Survey Link	https://forms.gle/LbzxoFTJrTrDTgw48
Data collection dates	Spring and Summer 2023
Courses	MKTG3808 Business Research & MKTG4818 Business Web Design
No. of Respondents	58

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Q1) Have you used ChatGPT before being made aware of it in Prof. Hazari's course?

58 responses

- ● Yes
- ● No

72.4%

27.6%

Q2) List 3 <u>benefits</u> of instructors allowing ChatGPT to be used in college courses.

- The benefit of having an AI give researched knowledge increases scholarly knowledge that is submitted.

- It is less time consuming for students who have hectic schedules.

- If made to read what was written, gives the student added knowledge to the subject matter.

- Having a AI generated response was helpful to formulate a well-rounded response.

- Having ChatGPT is useful also because it helped me understand what response for a certain task would look like.

- Being able to ask about physically anything and it gives a response is also very helpful because it pointed me in the right direction for how I was going to use it for this assignment.

- Makes research faster.

- Allows a variety of research options.

- Provides a different viewpoint on studied topics.

- It gives insight just like a journal article would, it allows readers to ask specific questions to their desire, it cuts the time of having to search and scan for an article.

- Its original information.

- Helps answer your question in a way you can understand.

- No procrastination.

- If you missed class, you can utilize ChatGPT to teach you about the information that was discussed in class.

- ChatGPT can help a student when it comes to studying for an exam by acting as a tutor and reviewing the material.

- ChatGPT can expand on vocabulary to help beef up essays with more intelligent information and sentences.

- Allows for new insight for students.

- Generates research for unknown topics.

- Saves time for busy students.

- The information is broken down in a clear, concise manner. This helps users digest the information they are looking for quickly and apply it correctly.

- It can help organize your thoughts clearly in your writing.

- It can also assist in generating ideas for your writing too.

- Gives very detailed responses.

- Provides direction in which students can veer off in other directions.

- Gives very solid step by step processes you can use for an assignment.

- Checking work.

- Quick answers.

- Students can get more information about a topic easily.

- It could come up with more efficient teaching ways.

- Providing writing prompts and discussion questions.

- It is convenient to use and has quick responses.

- It provided A LOT of information very quickly, it could be used as a resource for written assignments, could possibly help tutor.

- It offers easy access to data.

- There will be more accurate responses.

- Information will be generated easier.

- Additional information can be uncovered about a concept that our courses may not cover.

- Getting facts and relevant historical information faster than we ever could before tying up many students' research.

- This chatbot can provide students with personalized answers to questions giving unique solutions in different ways that a professor's course could not.

- Helped me learn more on the topic at hand.

- Did not take me as long to write my discussion.

- Allows me to get a second opinion on my thoughts.

- Gives a wider range of information.

- Easy to navigate.

- Convenient and useful information.

- Can make lessons more interactive.

- Generate a more developed media literacy.

- Can teach students to ask better questions then defend questions.

- One benefit that ChatGPT has is that it saves time for students who are very overwhelmed with work.

- It is very often available, which can be convenient if other resources are not available.

- It can give another look into a subject that a student might not have by using other resources.

- ChatGPT allows students to further discuss topics discussed in class. This will allow students to have a better understanding of course material.

- Students can receive feedback on their work instantly.

- ChatGPT can offer students personalized study plans to help improve their grades.

- You can find information much easier that is relevant to your topic.

- Students might be less likely to plagiarize if you allow them to use it as a source.

- It can provide students with super fast and convenient help on an assignment if needed.

- It introduces students to another world of technology.

- It can help provide additional explanations on certain topics.

- It can help with research projects.

- Instructors can see how students take the information from ChatGPT and apply it to what they have learned.

- Instructors can see what examples students can think of that explain what ChatGPT tells them. Also, instructors can be sure ChatGPT doesn't give students wrong information.

- New platform.

- Easy and simple to use.

- Really helps you get your product out to the world socially.

- Can be used to review and study material.

- Find information fast.

- Information is given in a simple form making it easy to understand.

- Helping students formulate arguments/ideas.

- Provides supporting idea springboard for papers.

- Can aid in explaining concepts to students.

- It can help with problem-solving.

- It can enhance thinking.

- It gets things done in a shorter time frame.

- Expand my knowledge.

- Better understand a topic.

- More experienced writing.

- It helps you get an idea of where to start.

- It gives you good advice.

- It answers questions you may have.

- Easy access to information.

- Helps minimize typed mistakes in papers.

- Cheaper than other alternatives.

- ChatGPT was quick to use.

- ChatGPT used proper formatting and made the assignment easier.

- ChatGPT allows students to complete assignments effectively while also learning in the process.

- Instant access to desired information via prompts.

- Ability to aid the AI in learning from previous prompts as the semester progresses.

- Effortless to obtain whatever is desired from a given prompt.

- Creates a "spark" of creativity for students at a wall or with ADHD.

- Instructors don't even teach anyway most of the time, so why not.

- It can give students a better understanding or a better way to explain something.

- This platform allows you another resource to learn from and achieve another point of view.

- Serves as another form of a textbook. Being able to communicate with an AI quickly about different questions you may have on a topic.

- Could serve as a study tool for exams and case studies.

- Enhanced Learning Experience.

- Increased Efficiency.

- Access to Information very quickly not just in class but also outside of.

- Time-saving, enhanced learning, and personalization.

- Help students write their papers.

- Help students write discussion posts.

- Help students write discussion posts.

- Students can get examples of how to format an essay or assignment for the best results on their own.

- Students can gather further information on their topic.

- Students are able to brainstorm ideas for assignments more quickly than normal.

- ChatGPT can provide students with ideas and starting points for papers and assignments.

- It provides students with different perspectives on topics covered in class.

- ChatGPT can help improve language and writing by rewriting answers provided by students.

- Great way for cross-referencing data and explaining hard to understand subjects.

- Can help generate different ways of seeing something if someone is stuck.

- Can help people write better by seeing how AI would write something.

- It helps people understand AI more.

- It's helpful for research.

- It's fun to use.

- Could help students with their writing assistance.

- Could give students an idea of how to start a paper.

- Help with learning the lesson/topic.

- It allowed me to start the process of forming my own opinion about the topic being learned, like using Wikipedia a jumpstart in the brainstorming process.

- Could help with categorizing ideas when it comes to essay writing.

- Instructors can use this to get an idea of pertinent topics to their students. Then ask students if topics listed by the generator would be of interest to them.

- Learn new knowledge.

- Access to data fast.

- Improve natural language understanding, as well as learning new languages.

- ChatGPT can be used much like an article or a textbook as long as you make your own references and have permission from your professor.

- It is so vast and has so much potential to help you achieve answers or even get an understanding of a topic you are studying.

- It can allow for additional information on top of what is provided in the textbook and in notes.

- Rather than students plagiarizing from ChatGPT, it gives them ideas that they never would have thought about and then do your own research.

- Students can ask questions, get clarification, and get immediate feedback.

- ChatGPT is always available 24/7 when professors are not.

- Easy summaries of information.

- Can help with motivation on topics hard to grasp.

- Can help with time management.

- Can help a student when he or she is late on an assignment.

- Easy to use and accessible to others.

- Its versatility is great for students needing a different look on an assignment.

- Helps students develop their ideas if they're struggling to start an assignment.

- Brings things to the students' attention that they may not have considered before.

- Starts discussions that may not have otherwise been possible.

- It allows you to get an idea of what things are if you're curious, although it isn't specific, it does give you the bones.

- It allows you to understand the surface level of different concepts.

- It provides steps you could take to improving any skill, although it doesn't go into detail, it does provide the steps.

Summary of Q#2 responses (generated by ChatGPT):

Q2) List 3 <u>benefits</u> of instructors allowing ChatGPT to be used in college courses.

The utilization of AI-generated knowledge through platforms like ChatGPT offers a multitude of benefits to students. One of its primary advantages lies in its ability to enhance the scholarly quality of knowledge that students submit. By providing well-researched insights, the AI contributes to more informed and comprehensive academic work. Furthermore, for students juggling hectic schedules, the time-saving aspect of AI-generated responses is particularly valuable. This technology streamlines the process of gathering information and formulating responses, allowing students to manage their studies more efficiently.

Engaging with AI-generated responses also fosters an enriched understanding of subjects. As students read and analyze the AI's answers, they gain added knowledge that goes beyond their initial comprehension. The AI's capacity to formulate well-rounded responses serves as a valuable tool for students looking to refine their own writing skills. By observing the structure and content of AI-generated answers, students can better grasp the intricacies of effective communication.

In addition to its instructional benefits, ChatGPT also offers practical advantages. Its quick responses and diverse range of viewpoints expedite the research process, enabling students to explore a variety of perspectives on any given topic. The platform's clarity in breaking down information aids in comprehension, and its ability to assist with organization and idea generation is especially helpful during the writing process. Through its efficiency and guidance, ChatGPT empowers students to engage more deeply with their studies and produce higher-quality academic work.

Q3) List 3 <u>drawbacks</u> of instructors allowing ChatGPT to be used in college courses.

- If not made to read the written material, the information does not help the student.

- It allows the student to submit someone else's knowledge instead of their own.

- Allowing this can be considered a violation of the ethical code of conduct as it relates to plagiarism.

- Easier to cheat

- Have people who won't ever do their own work.

- Will limit your own creative work.

- May encourage laziness among students, limit critical thinking, may not truly reflect student ability and understanding of concepts.

- Does not allow students to do research themselves.

- Can be used to cheat.

- Takes away opportunity to learn.

- It does not cite sources, students may use it to plagiarize, and students may not do the research required for particular assignments.

- Your not using any of your own knowledge.

- Doesn't answer all your questions.

- Not going back and reading the given work.

- The student population can become too dependent on the technology.

- Can create a decrease in cognitive thinking and critical thinking skills.

- There is a chance that the information may not always be up to par regarding accuracy.

- Does not allow students to perform research on their own.

- Can be used to cheat.

- Takes away opportunity for students to learn.

- It gives many answers for you. It almost feels like you are cheating by accessing so much relevant information at one time.

- It doesn't always answer your questions the same way a human can. I still think lectures and conversation may be a more beneficial means of learning.

- I think allowing ChatGPT in college creates too much of a shortcut or a crutch in learning for students. When they do not know the answer, they may feel inclined to search for the answer using ChatGPT rather than studying or looking for the knowledge themselves.

- Not being able to use this very often.

- Could be considered plagiarism.

- Students not having to put too much effort not allowing them to research and gain knowledge on their own.

- Cheating.

- Students not using critical thinking skills.

- Not getting 100% correct answers from GPT.

- Cheating.

- ChatGPT could be plagiarizing work.

- ChatGPT is just an AI and could lack understanding of the information you put into its system.

- Cheating?

- Plagiarism.

- No uniqueness to assignments.

- Less privacy and security.

- System limitations.

- Limitations on ability to understand languages.

- Students could be generating information without fully understanding it and using it to cheat in a sense.

- Its solutions from its data are only sometimes justified; they're given whether those answers are wrong, correct, or inappropriate.

- Students may get used to this tool and lose their ambition and hard work.

- Can be seen as the easy way out.

- Can be used as a form of cheating.

- Does not require you to learn the material because it knows it for you.

- ChatGPT gives a lot of info when asking one question so it's hard to pick what info you want to use.

- Harder to paraphrase.

- Doesn't use much critical thinking when finding information.

- Not a great source of information.

- Can pose ethical issues at the school.

- Has limited knowledge and resources.

- ChatGPT is not always accurate and can give users false information.

- It is technology, therefore it can not be working all the time. Technology is known to crash or not work at times.

- Anytime that an online website is involved, there is a concern for a user's privacy. Users' data can be breached if the website is not safe.

- Students could be too reliant on ChatGPT or other AIs.

- A student's data privacy may not be confidential when using ChatGPT.

- ChatGPT only allows a specific amount of questions a day for free.

- Students might use it to cheat on assignments.

- They might also use it to plagiarize.

- They might use it to cheat on exams.

- Some students might use it as a way to cheat in their courses.

- Since it is technology-based, it might not be available when needed if there are technical problems.

- Students might not be getting the most recent information in a research-based course.

- Students may abuse it and try to use it to write whole essays.

- Students may try to replace actual learning concepts with ChatGPT.

- Plagiarism is already a big problem for many universities, and ChatGPT could add to that.

- If someone doesn't use ChatGPT.

- Computer not being accessible to the platform.

- If someone just needs a straightforward answer not fully explained.

- Students can rely only on ChatGPT for everything.

- Takes away from students reading and analyzing content.

- Students will not have their own ideas.

- Plagiarism.

- Last-minute assignment completion.

- Multiple papers with similar ideas.

- Don't want to rely on it.

- May take away from the assignment.

- It keeps crashing.

- Cheating.

- Reliability.

- Inconsistency within students' work.

- The student may not do the work behind it.

- Lazy students will only use what it came up with and not add their own touch.

- They will not do any research; they will just turn it in.

- Students may not learn the material.

- Can be seen as cheating.

- Could use outdated information.

- ChatGPT could be considered cheating.

- There is no way to gauge if a student is actually learning material.

- Assignments that use ChatGPT shouldn't be used in a student portfolio because it is not their work being done or shown.

- Information is not always accurate.

- Lack of sources for information generated from prompts.

- Credibility of prompted information could be questioned.

- Students can easily cheat.

- If they do, people will realize they aren't doing their jobs, and they will be unemployed.

- It makes courses a lot less challenging.

- Could be used for the wrong reasons, such as plagiarism for more writing assignments.

- Some students not using it to its full potential and just using the work without learning from it.

- The information not being completely accurate.

- Limited understanding of context.

- Potentially increased laziness for students.

- It could lead to a lack of originality.

- No human interaction, dependent on technology, and minimal flexibility.

- Students may not put effort into expanding on the topics given in ChatGPT.

- Students may not be able to effectively work with the app without training.

- Students may not work as hard on researching their topic on their own.

- ChatGPT can be used to cheat on assignments.

- Students can heavily rely on ChatGPT, which would stunt learning.

- Plagiarism could be an issue as students can copy and rewrite answers in ChatGPT.

- People can use it to cheat on assignments.

- People will use it instead of trying to learn the material and subsequently not do well in classes.

- People may become too reliant on AI.

- Students might use it to cheat on assignments.

- Students will only use what it generated and not do the work themselves.

- Students will not do any research; they will just turn it in.

- Students may copy all ChatGPT ideas.

- ChatGPT can make the student critically think less.

- ChatGPT can be wrong sometimes, though students may think it is always right.

- Looks very fake.

- Can make students not want to engage as they used to.

- Easy to detect.

- Students will not be producing their own organic work in classes.

- Students won't be accountable for their school work.

- Students will not be using credible sources.

- Can be used for cheating.

- If used too often, students could rely on it too much.

- Professors may use it for easy slideshows where their expertise is more useful.

- For the topic you search, it doesn't really go into detail, just surface level, leaving you to fill the detail, and if that's the case, you might as well not use it.

- You can tell that it's written by a robot; there isn't any heart in the words written.

- When you regenerate a new solution to a problem, it repeats the same information most times but in a different way.

Summary of Q3 (generated by ChatGPT)

Q3) List 3 <u>drawbacks</u> of instructors allowing ChatGPT to be used in college courses.

The integration of ChatGPT or similar AI tools in education is a subject of controversy due to its multifaceted implications. Concerns raised encompass a range of issues, from its potential to encourage plagiarism and cheating to the limitations it imposes on critical thinking and creativity. Critics argue that allowing students to submit information generated by AI could violate ethical standards against plagiarism and hinder students from truly engaging with the material. The technology's ease of use could lead to laziness and a lack of effort, reducing opportunities for students to learn and explore concepts independently. Furthermore, ChatGPT's inability to provide accurate and well-researched information, coupled with the risk of students becoming overly reliant on the technology, contributes to worries about the decline of cognitive skills and authentic engagement in learning.

At the heart of the debate lies the tension between technological convenience and the broader educational goals of fostering intellectual growth, originality, and critical thinking. While AI tools like ChatGPT offer quick solutions, critics argue that they may deter students from actively engaging with their coursework, conducting thorough research, and cultivating a deep understanding of the material. Additionally, concerns about privacy, data breaches, and the potential for the technology to fail raise questions about its reliability and security. The fear of ChatGPT's potential to facilitate academic dishonesty and plagiarism adds another layer to the ongoing discussion about its role in education.

Q4) List 3 ways in which you plan to use ChatGPT if allowed for use in college courses?

- I would use it according to the teacher's instructions. I by no means want to get in trouble for misusing software.

- I would not mind using this software for an added reference of knowledge if I could give the proper credit.

- If the professor wants us to use the generation for added knowledge for other students, I will do as instructed.

- Be able to have a base to work off of.

- Be able to work in a more timely fashion.

- Be able to use chatGPT to my advantage by being able to ask for basically anything I need.

- Enhance my research

- Use it along other search engines such as Google

- Use it as a point of reference for my research.

- To perform research for projects.

- Help generate new ideas.

- Save time performing research.

- Ask it questions on topics

- Get more insight on what a teacher is asking for an assignment

- Cut my time of doing full hour-long research

- Help write papers

- Help answer difficult questions

- Last minute work.

- I would use it to check for the accuracy of information.

- I would use it as a secondary search engine to further expand on knowledge.

- I would use it to help study and review for exams.

- Perform research for papers.

- Help students write papers.

- Save time for busy students.

- As stated earlier, I think ChatGPT is really beneficial in helping organize your thoughts during the writing process. This is the main reason I would use it in college if allowed.

- I would also use it as a tool to check my work, only after I have completed myself first though.

- It also can generate sources for you if you are looking for specific articles for research purposes. This can be incredibly helpful and shorten the research process significantly.

- Very helpful for potential blog creation assignment.

- Wish I would have known about this sooner as I graduate in less than 3 months unfortunately.

- Would recommend to other students if their professor would allow them to use it.

- To help give outlines so I can better understand the material.

- To give me feedback of my essays.

- Ask simple questions about something I don't know.

- Writing papers if I get stuck and don't know what else to write.

- Finding extra information on subjects that are a little tricky to understand.

- Depending on the situation, I could use it to write a resume.

- Study tool

- Tutoring

- Grammar

- Generate ideas and make projects.

- Find solutions to problems.

- Build business ideas.

- I would use this tool for building a resume, I struggle finding the right terms and skills to represent on a professional platform and Chat GPT could help me build something unique and in my own words.

- This tool can be used for International Management course to easily access past trade, laws, rights, and regulations that I tend to take so long to find on a general basis. ChatGPT gives a direct answer rather than a million sites.

- I could use this tool for important information that is required to find for an assignment but is it a high cost. This is a free tool so it could generate the information we need for a project without having to buy something.

- Have a second opinion on my discussions.

- Use it as a study tool for exams.

- Use it to learn more about the topic.

- Assignment and essay research.

- When I am struggling on an essay and need creative ideas.

- To find useful information when studying for an exam.

- Find information that couldn't be found before.

- Develop a better way to word documents.

- Improve your natural language understanding.

- To help study.

- Summarize sources to help better understand content.

- Give me a better understanding if I am struggling in a class.

- Personalized study plans.

- Read over and help me revise papers I have to submit.

- Gather more information on topics I do not completely understand from class.

- Use it as a source.

- Use it for help if allowed.

- Use it for answers if allowed.

- I would use it for more understanding on a specific topic.

- Use them for article summaries.

- Ideas for essay prompts.

- I plan to use it as citations in lieu of other sources.

- Check my work to see if all my information is correct.

- Reliable information to build off of that will attribute to my assignments.

- Help writing descriptive papers.

- Understanding the different in something.

- Educational feedback on things.

- Creating assignment outlines.

- Research to further understand topics.

- As a form of tutoring.

- Fleshing out papers.

- Expounding on research topics.

- Adding to topic ideas.

- Use it to widen my way of thinking.

- Help me produce assignments in a shorter time frame.

- Helps with problem solving.

- For research purposes.

- Elaborate on a topic.

- Understanding how to write better.

- I plan on using it to answer some questions I may have.

- Use it for marketing phrases.

- Help me find things I may have missed in a project.

- I would use it so that I could get all of the information in one place.

- Use it because it is a faster alternative since I work a full-time job.

- Use it for projects, papers, and other assignments.

- Discussion posts will be so much faster.

- Use it for essays.

- Use it for research.

- Gathering specific information when unable to locate or pressed for time.

- Enlisting an example of a possible finished product.

- Searching for alternatives to a solution that may not have been considered.

- I am about to graduate so I won't need to.

- I could ask it for examples of articles I need for final projects.

- I could use it for a "spark" when I hit my daily wall.

- Have a way to use it while studying and having trouble finding information.

- Using it in a way to gather new information for papers to find another opinion.

- Being able to use it as another study method for having issues with different topics.

- To save time, having specific information available so fast is incredible.

- For more ideas on some assignments that I seem to "hit a wall" on to give me a different perspective to finish the assignment.

- Simply for just more information regarding a topic.

- Providing additional support, student engagement, and study aids.

- Give me some direction on future papers.

- Help me write discussion posts.

- Help write my emails to professors.

- I would use it to get a quick brainstorm of different topics to see which one interests me most and could benefit from research.

- I would use it to help with the format of assignments to make sure I am on the right track.

- I would use it for help writing emails to professors and other students in a professional manner.

- I would let ChatGPT rewrite answers in a more professional manner.

- I would also use ChatGPT to provide me with outlines for papers and assignments as needed.

- I would ask ChatGPT to create ideas for discussion posts and essays as needed.

- I would use it to help me understand something if it is too complex.

- I would use it to get examples of stuff I cannot figure out.

- I would use it to just see what it knows in the business world.

- Would use it to get a quick brainstorm of different topics to see which one interests me most and could benefit from research.

- Would use it to help with the format of assignments to make sure I am on the right track.

- Would use it for help writing emails to professors and other students in a professional manner.

- To learn more about a topic.

- Summarizing articles and notes.

- To get ideas for assignments.

- Use it when I need a different input on the assignment.

- Explain things more in-depth.

- Provide more variety of vocabulary.

- Helps develop ideas if I'm struggling to start an assignment.

- Brings things to my attention that may not have considered before.

- Starts discussions that may not have otherwise been possible.

- Use it to give me a different input on the assignment.

- Help with the format of assignments to make sure I am on the right track.

- Help writing emails to professors and other students in a professional manner.

- Quick answers and clarifications.

- Engaging debates and conversations.

- Interactive discussions and debates.

- Would use it to get an idea of topics that I write about.

- Use it to organize steps to take for certain projects and assignments.

- Influence me creatively since I have a sense of what needs to be done.

Summary of Q4 (generated by ChatGPT)

Q4) List 3 ways in which you plan to use ChatGPT if allowed for use in college courses?

Students exhibit a diverse array of perspectives when it comes to the potential applications of ChatGPT within their academic contexts. A prevailing sentiment is the emphasis on responsible usage in alignment with educators' directives to sidest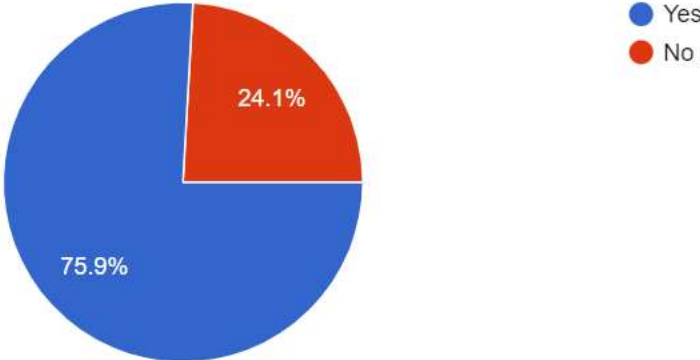ep any misuse of the software. Maintaining integrity and avoiding plagiarism are paramount for students who appreciate the opportunity to tap into ChatGPT's capabilities while ensuring proper attribution. Many envisage employing the tool as a supplementary resource, enabling them to bolster their understanding and knowledge by drawing from the generated content. This reflects a commitment to genuine learning while leveraging the benefits of AI-driven assistance.

The recurring theme of efficiency underscores students' eagerness to integrate ChatGPT into their study routines. Its capacity to serve as a catalyst for quicker task completion and improved time management is particularly enticing, resonating with the demands of academic life. Several students perceive the tool as a means to expedite their research processes, granting them access to consolidated information that facilitates the development of well-informed perspectives. This aligns with the aspiration to generate fresh ideas and insights, underscoring a proactive approach to learning that extends beyond mere information retrieval.

Beyond its role as an information repository, students recognize ChatGPT's potential to support the entire writing process. From brainstorming ideas, creating outlines, and developing thesis statements to revising and refining content, the tool is envisaged as a multifaceted aid that enhances both the structure and substance of assignments. The tool's ability to provide valuable feedback further solidifies its utility as a virtual writing partner. Moreover, students acknowledge that ChatGPT can play a pivotal role in clarifying complex concepts, offering an alternative perspective that can be instrumental in overcoming academic challenges. This multifarious functionality attests to students' perception of ChatGPT as a comprehensive academic companion that aligns with their learning goals while facilitating productivity and critical thinking.

Q5) In your opinion, should ChatGPT be allowed to be used in all college courses for assignments and exams?

58 responses

Q. Any other comments? (optional)

- I think by allowing this to be used on assignments does an injustice to the student and future employers. It eliminates creativity in writing styles and opinions.

- ChatGPT is very useful unfortunately i feel like the cons outweigh the pros by a long shot.

- Very helpful assignment!

- I just feel like this app is very beneficial especially when doing work in college being that people have jobs and kids they don't always have time to sit and write long papers.

- Very helpful information.

- I feel like it can be very useful in many ways, however, people are scared of it. They are also hesitant about it.

- Overall, I think this is a useful tool for students but there should be limitations to it. The point of school is that you learn something. ChatGPT does all the work for you and is equivalent to someone else doing your work.

- "ChatGPT should be allowed for use in all college courses for assignments and exams, so long as the information utilized is notated as such.

- Utilizing ChatGPT should also be notated as an accepted risk for the student, in the event that the information provided is incorrect or unsatisfactory.

- I have enjoyed using ChatGPT and I find the assignments to be intriguing.

- ChatGPT is useful for personal matters as well. I've used it to create a food plan for myself with a specific budget and caloric deficit.

- I think it could be useful for assignments but not on exams because there should be proof of knowledge in some way.

- Not ALL courses, but definitely ones that require a lot of writing or discussion.

Summary of Optional Comments (generated by ChatGPT)

Students express a mixed perspective on the use of ChatGPT in academic settings. Students expressed concerns about allowing the tool for assignments, arguing that it hampers creativity in writing and stifles original opinions. They believe that relying on ChatGPT detracts from the learning experience and could negatively impact students' development as writers and thinkers. However, some students acknowledged the practical utility of ChatGPT, particularly for busy college students with work and family commitments, as it assists in managing time-consuming writing tasks.

While other students acknowledged ChatGPT's usefulness, they also asserted that its drawbacks outweigh its benefits. Students suggested that although the tool has potential for enhancing productivity, people are apprehensive about it, possibly due to concerns about authenticity and the implications of its use. They argue that ChatGPT's role should be limited in academia to prevent students from bypassing the learning process and having others do their work. Furthermore, some students introduced the idea of allowing ChatGPT for assignments and exams, provided that the source of information is clearly indicated, and students accept the risk of potential inaccuracies or dissatisfaction.

Students maintained that ChatGPT has both advantages and disadvantages for academic assignments. While recognizing its convenience and time-saving features, they emphasized the need to strike a balance to ensure that its usage doesn't compromise genuine learning and critical thinking. Students advocated for its controlled use in specific courses that involve substantial writing or discussions but raised concerns about its application in exam situations where demonstrating knowledge is essential.