Student Evaluation of Instruction Spring 2013
201301 2013

The University of West Georgia UWG

Course: ABED 6146 N01 - Supervision and Leadership   **Department:** Marketing/

Responsible Faculty: Sunil Hazari   **Responses / Expected:** 12 / 14

QUANTITATIVE SECTION

		Med.	S.D.	N	Mean
		ABED 6146 - N01 Course			
Q1	I correctly utilized all required course texts and materials.	5	.43	12	4.8
Q2	I regularly attended class.	5	.68	9	4.4
Q3	I was punctual.	4.5	.66	10	4.4
Q4	I was well-prepared for class	5	.66	11	4.5
Q5	I avidly participated in all class activities	5	.76	12	4.4
Q6	If/When I struggled with course material, I sought help from the professor or from resources provided to me.	5	1.11	12	4.3
Q7	This course challenged my intellect.	5	.43	12	4.8
Q8	Class discussions and/or activities helped me to understand the subject matter.	5	.47	12	4.7
Q9	Course assignments helped me to understand the subject matter.	5	.47	12	4.7
Q10	Course content was presented effectively.	5	.92	10	4.5
Q11	Required course texts and/or materials helped me to understand the subject matter.	5	.37	12	4.8
Q12	Test content was representative of assigned material.	5	.42	9	4.8
Q13	Tests and/or assignments required problem solving, critical thinking, and/or creative thought.	5	.37	12	4.8
Q14	The instructor demonstrates knowledge of his/her discipline.	5	.86	12	4.6
Q15	The instructor clearly explains course expectations.	5	.43	12	4.8
Q16	The instructor clearly explains how students will be evaluated.	5	.39	11	4.8
Q17	The instructor evaluates and returns tests and assignments in a reasonable period of time.	5	.37	12	4.8
Q18	The instructor presents material in an organized manner.	5	.85	12	4.7
Q19	The instructor communicates effectively.	5	.43	12	4.8
Q20	The instructor demonstrates respect for students.	5	.45	11	4.7
Q21	The instructor is receptive and responsive to the sharing of ideas during class discussions.	5	.28	12	4.9
Q22	The instructor offers and is available for individual assistance.	5	.62	12	4.7

Choices / Values: Strongly Agree=5 | Agree=4 | Neutral=3 | Disagree=2 | Strongly Disagree=1

Question: What are the most important things you learned in this course?

Response Rate: 83.33%   (10 of 12)

1   The different research based aspects of leadership were addressed.

2   The various types of leadership styles and leadership approaches that I was not familiar with before taking this course.

3   How to help my supervisors at my job

4   The most important things learned in this course was the various styles of leadership and the requirement to research helped me better understand the content and also gave me more experience in research.

5   N/A

6   Leadership methods traits and behavior

7   I did not even respect the course subject matter as a valid academic discipline. I do now.

8   I learned a lot about citation and still learning the importance of citing all text the proper way.

9   role of leadership

10   I learned there is a great deal to leadership that I previously thought. Dr. Hazari provided the class with case studies that required each student to research the content. This provided me with a grat deal of understanding. I was also able to solicit the help form fellow classmates and there undestanding of the material being presented.

Question: **How will you use the knowledge you gained in future classes and/or in your chosen profession?**

Response Rate: **83.33%   (10 of 12)**

1   I will think about the type of leadership that I am conveying as well as the type of followers that I'm leading.

2   This information will help me be a better leader but also will help me to recognize the leadership styles being used by others. This knowledge will help me know how to respond better to leaders with different styles and approaches.

3   I will be able to look at different leadership styles and train my supervisors

4   The class allowed me to identify my leadership style and also how to demonstrate it in the classroom when teaching business education.

5   N/A

6   In profession as an educator and leader

7   Most of all it makes me aware that there are different leadership styles and that most are supported with readily available supporting research.

8   I will use the information in my future classroom with my own students. I will be able to apply the leadership skills to any organization I'm a member of and also know how to direct my future students.

9   to be a better leader

10   As a soon to be educator, I need to be able to lead my students so they will be able to be active participants in their education. This class has presented me with many different leadership characteristics which will assist me in the near future.

Question: **Explain any positive changes you would like to see made to this course.**

Response Rate: **75.00%   (9 of 12)**

1   Less rigidity in the format would be helpful.

2   This course was great

3   I would like to see more real-time discussions. Also, I would like more specific instruction on posts.

4   N/A

5   My ability as a leader

6   This feels like an undergraduate on-campus course which meets 4-5 days a week with something due at each meeting. Near-daily requirements are masquerading as weekly assignments: there are multiple de-facto due dates which are not spelled out in the course syllabus. This almost caused me to go to the dean to complain. Specifically, a weekly due date is given for discussion posts, but a tiresome game of guessing and feedback finally allowed me to determine that the professor has a pretty strict and narrow timeframe for each of 4-5 expected weekly online posts...which are effectively due 4 days a week every week of the semester - although only 1 weekly due date is given. I would reduce the reliance on strict weekly (effectively daily) time frames for activities and embrace the spirit of online learning aimed at working adults; which is to say please allow students to produce assignments over a longer period of time that matches their schedules.

7   Even though I know this won't help me, but I think the 30 page paper should be reduced or maybe even make it a 2 team project. I felt like this paper was something a Phd student would have to write never did anything like this.

8   none

9   I think the course is great as it stands.

Question: Comment specifically on the value of texts, class materials, assignments, and class activities.

Response Rate: 83.33% (10 of 12)

1   The texts, materials and assignments were very effective.

2   The textbook was easy to understand and offered other resources that helped during research of articles. The research and discussions really helped me to understand the material better and to know how to apply it in real life.

3   I found the material to be very helpful

4   The text was very valuable and the class activities was relevant to content.

5   N/A

6   very informative on the role of leadership

7   I appreciated the text very much because it has very succinct and effective chapters. Too many professors think immense data quanity and textbook weight is important; in reality these are usually just props in the theater of post-graduate education.

8   The value of the text, class material and discussions were informative.

9   all very valuable and necessary

10 The case studies were very beneficial in being able to understand the subject content. I liked having students comment on each others assignments as this provided another dimension of the concept. being taught. The text used in class was easy to read and comprehend.

Question: Comment on the evaluation methods utilized�fairness, difficulty, ease, etc.

Response Rate: 83.33% (10 of 12)

1   I'm not sure yet. We haven't turned in our research papers. However, I don't like that we have a week to post our case analysis and make comments but if we post after Wednesday or all on one or two days we are penalized. I understand the need to post early and be an active participant in discussions but I wish there was more emphasis on the content of what is written.

2   I feel the evaluation methods uilized were fair and equitable.

3   I think the professor was very fair. He was always willing to help.

4   I felt the evaluation methods were utilized with moderate ease. I would have like to have more examples of what the Instructor thought a good post was.

5   N/A

6   Dr. Hazari has been very helpful and supportive.

7   The instructor is very fair, the difficulty is about right for the course level and I understood how I was evaluated.

8   The evaluation points were fair, however I was a little confused on losing points for not responding to classmates last min post.

9   fair

10   Rubric was confusing as first as to how you could get the most points but I finally got the hang of it.

Question: Comment on the instructor�s overall effectiveness as a teacher in his/her discipline.

Response Rate: 83.33%   (10 of 12)

1   Very effective and knowledgeable in the area of leadership.

2   The instructor is very effective and really helps you to stay on target. He knows how to help your thought patterns to go deeper into the subject area and how to dig more into it in order to gain a full understanding of the information being taught. Great professor!!!

3   The instructor was very helpful and effective in his presentation

4   Excellent Instructor that challenged intellect and discipline.

5   N/A

6   Very effective

7   I like the professor but it was hard to dsicern effectiveness in the discipline.

8   I believe that Dr. Hazari is a focused and well organized instructor. However because this is an online class an many students live far away from campus there should be a better plan to help instruct the students on how to write such a large paper that has various citations. Maybe a correct and a incorrect paper.

9   very knowledgeable

10   Excellent. Dr. Hazari was extremely helpful in providing me with assistance on my research paper. Dr. Hazari provided a great amount of feedback on each case study which allowed me to further my understanding.