Student Evaluation of Instruction Fall 2014
201408

The University of West Georgia
UWG

Course: ABED6107 01D - Instruct Strat for Technology	**Department:**	Marketing/
Responsible Faculty: Sunil Hazari	**Responses / Expected:**	9 / 11

	QUANTITATIVE SECTION	ABED6107 - 01D Responses						Course			--- Survey Comparisons --- All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk
Q1	I correctly utilized all required course texts and materials.	6	3	0	0	0	9	4.7	5	.47	3.1K	4.6	60
Q2	I regularly attended class.	5	0	0	0	0	5	5.0	5	0	2.4K	4.7	84
Q3	I was punctual.	5	0	0	0	0	5	5.0	5	0	2.4K	4.6	88
Q4	I was well-prepared for class	6	1	0	0	0	7	4.9	5	.35	2.9K	4.5	81
Q5	I avidly participated in all class activities	6	2	1	0	0	9	4.6	5	.68	3K	4.6	41
Q6	If/When I struggled with course material, I sought help from the professor or from resources provided to me.	7	0	1	0	0	8	4.8	5	.66	2.9K	4.4	74
Q7	This course challenged my intellect.	5	2	1	1	0	9	4.2	5	1.03	3.1K	4.4	26
Q8	Class discussions and/or activities helped me to understand the subject matter.	6	2	0	0	0	8	4.8	5	.43	3K	4.4	76
Q9	Course assignments helped me to understand the subject matter.	6	2	1	0	0	9	4.6	5	.68	3.1K	4.4	58
Q10	Course content was presented effectively.	5	2	2	0	0	9	4.3	5	.82	3.1K	4.3	41
Q11	Required course texts and/or materials helped me to understand the subject matter.	5	3	0	1	0	9	4.3	5	.94	3K	4.4	39
Q12	Test content was representative of assigned material.	2	0	0	0	0	2	5.0	5	0	2.7K	4.4	93
Q13	Tests and/or assignments required problem solving, critical thinking, and/or creative thought.	4	4	1	0	0	9	4.3	4	.67	3.1K	4.5	31
Q14	The instructor demonstrates knowledge of his/her discipline.	7	2	0	0	0	9	4.8	5	.42	3.1K	4.6	59
Q15	The instructor clearly explains course expectations.	6	1	1	0	0	8	4.6	5	.70	3.1K	4.4	55
Q16	The instructor clearly explains how students will be evaluated.	5	2	1	1	0	9	4.2	5	1.03	3.1K	4.5	25
Q17	The instructor evaluates and returns tests and assignments in a reasonable period of time.	8	1	0	0	0	9	4.9	5	.31	3.1K	4.4	80
Q18	The instructor presents material in an organized manner.	8	0	1	0	0	9	4.8	5	.63	3.1K	4.4	68
Q19	The instructor communicates effectively.	6	3	0	0	0	9	4.7	5	.47	3.1K	4.4	60
Q20	The instructor demonstrates respect for students.	7	2	0	0	0	9	4.8	5	.42	3K	4.6	58

		SA	A	N	D	SD		Mean					
Q21	The instructor is receptive and responsive to the sharing of ideas during class discussions.	7	2	0	0	0	**9**	**4.8**	5	.42	**2.8K**	**4.5**	63
Q22	The instructor offers and is available for individual assistance.	6	2	1	0	0	**9**	**4.6**	5	.68	**3K**	**4.5**	43

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q23 - What are the most important things you learned in this course?

Response Rate: 66.67% （**6** of **9**）

- Everything in this class challenged my knowledge and everything also benefited me equally. I can use all the material I learned in class for my career. Great Class, Great Teacher.

- There are several things that are very important that I benefited tremendously from in this class and that will form the basis of my rejuvenated academic career in future including the various instructional methodologies as well as the web 2.0 tools and their potential impact on student achievement. Even with all my years in Information technology the course provided me a very holistic and practical utilization of these tools in education that I could not have imagined. Given that I have been out of academics for a long time, I decided to sign up for this Master's course to retool and prepare myself for a rejuvenated career in academics equipped with modern tools for course delivery and I must say this course clearly shows me the wisdom in my decision and I think the course will make me a more effective teacher when I make the leap back into academics.

- How to integrate Web 2.0 software in a classroom.

- All aspects of this class will help me in my career. I am grateful to have been a part of this class. I am better equipped to teach a technology course.

- The most important things I have learned are the different ways to implement technology into my classroom lessons. I was not aware of many of the web 2.0 tools that I learned about in this class. The ones that I did know about, I was not nearly as comfortable using as I am today.

- I learned some interesting and beneficial uses for Web 2.0.

Q24 - How will you use the knowledge you gained in future classes and/or in your chosen profession?

Response Rate: 66.67% （**6** of **9**）

- I will use it effectively. Being a Coach and Teacher I can use everything I learned this past semester on lectures, assignments, and even in my meeting room.

- Certainly the class excersices for those who immersed themselves in it would benefit profoundly both in integrating the technology tools in future classes. We all now know how to use google docs effectively as well as create podcasts using audacity those are great tools to haave and utilize in other classes. In terms of my planned future career clearly the opportunity is limitless, I will be integrating most of these web 2.0 components in my teaching career. ALso I do a little bit of consulting in training and research at the moment and the experience i have in this class to understand how to create an effective learning module provides another consulting opportunity for me. It was a great class.

- I will use technology as an alternative to teaching.

- I will use every aspect of this course in my teaching career.

- I will use all of the Web 2.0 technologies that I have learned in this class at one point or another in my classes. They are all interactive, which is great for increasing students' interest and participation. I love the idea of using blogs and wikis as a tool to increase student and parent communication outside of the classroom.

- Not sure how it will translate to what I currently do, but with the goals I have for myself professionally it will come into play.

Q25 - Explain any positive changes you would like to see made to this course.

Response Rate: 66.67%   (**6** of **9**)

- I feel like you should clearly explain what is expected with the discussion. You do say you cant just post the first part of the week or the last couple of days so you might as well go ahead and say to post every single day.

- None

- The potential for more facetime online discussions using Web 2.0 tools (Skype, WIZIQ, etc) should be considered. First to prove their efficacy in course delivery and foster better student interaction. I think discussion board in many cases did not get some students fully engaged to their potential and comments were just added to fulfil requirement rather than being provocative. One or two of the online sessions would prove very beneficial to stimulate participation. Group assignments was very difficult to manage and I think there must be a way to hold students accountable, the form Dr Hazari request be completed for final project is great start but I doubt it resolves a student being overburdened doing all the work alone to meet deadlines. Probably an online or in person required review session to determine how project was conducted would be a detterence to students who don't engage effectively in group assignments. Not sure but there must be a better way to keeep student accountable.

- None

- Prof Hazari keep up the good work!

- I know the course was primarily online, but I learned the most from the assignments and the least from many of the group discussions. I enjoyed the discussions about the actual assignments, but many of the other discussions didn't have as much relevance.

Q26 - Comment specifically on the value of texts, class materials, assignments, and class activities.

Response Rate: 44.44%   (**4** of **9**)

- Materials were adequate and beneficial. Professor Hazari also provided significant guidance and direction in each weekly document on how to get resources for the course. The class excersises were very useful and beneficial and a lot of fun.

- The text was very helpful. The discussions were an insightful way of learning.

- There was no busy work in this class. All assignments were relevant to my future profession as an educator. May of the web 2.0 tools will make many aspects of etching a lot easier, especially the administrative parts.

- I think the textbook is unnecessary.

Q27 - Comment on the evaluation methods utilized—fairness, difficulty, ease, etc.

Response Rate: 66.67%   (**6** of **9**)

- Dr. Hazari is very fair and the most help I have had in a class since undergraduate.

- Criteria for course evaluation was published well ahead of time and each student was well aware of the expectations for each assignment or activity. I believe they were appropriate and adequate for this course.

- You get the grade you work for.

- Prof Hazari was very fair and open minded while providing a challenging agenda.

- The teacher was clear of his grading expectations from the first day and enforced them fairly. He replied quickly to emails and returned work in a timely manner with great feedback.

- Was consistent. Mostly fair. Evaluation was mostly subjective it seemed, so there wasn't a strict guideline to follow.

Q28 - Comment on the instructor's overall effectiveness as a teacher in his/her discipline.

Response Rate: 66.67%   (**6** of **9**)

- Some assignment instructions weren't as clear as they could have been.

- Dr. Hazari is very effective and his class is well organized with extremely productive discipline.

- Dr Hazari is a great easy going guy. He is very knowledgable and effective in the way he has prepared and delivered the class. He provides comments that make us better and allow us to understand the material and how technology should be used effectively. I tend to be verbose and consistently he has made me aware that on the Read/Write web it is important to use links and allow the reader to prsue their own learning. It is no engrained in me and I am able to evaluate my tool creation with that great feedback now. Absolutely pleased with his dedication and passion for his craft. Thank Professor for a great class.

- Dr. Hazari is an excellent teacher. He knows what he is doing. He grades the work like it should be graded.

- The teacher had well prepared and easy to follow lessons that proved his mastery of the course material. Also, the teacher participated in class discussions to further the conversation and provide his experiences, knowledge and opinions. Most importantly, the teacher uses current technologies. Using current web 2.0 tools can be difficult with how rapid technologies become outdated.

- Dr. Hazari is good at what he does and runs his classes smoothly. I enjoyed his class.